Welcome Back Hornets
School begins Tuesday, September 8th

Kearsley Community Schools is committed to getting our students back while also making every effort to provide as much social distancing as practicable to minimize safety concerns for students, parents, and staff. However, without the ability to double the number of classrooms and teachers in the district, we are not able to return to a “normal” school schedule. In this document, we have laid out two choices for Kearsley families,

**OPTION #1 - 100% Online Distance Learning**
The first option, per Michigan’s Return to School Roadmap, is 100% online with no in person instruction for those families that are not comfortable with sending their students back into the school buildings. Each level will be a little different but all online classrooms will be taught or guided by highly qualified Kearsley Community School teachers.

- **Elementary Level**: Students will be assigned to one of our elementary teachers using the district adopted curriculum and software. A Kearsley teacher will deliver lessons, assessments and support based on our district elementary curriculum materials via Google Classroom.

- **Middle School**: Kearsley teachers will instruct based on the Edmentum curriculum as they assist and guide students through the online courses.

- **High School**: Online courses through Edgenuity will be assigned to students who will work through the online curriculum. While KCS teachers will not be delivering the curriculum, teachers will be assisting and guiding the students through the pace of the courses. The district has been successfully using Edgenuity for many years.

**OPTION #2 - Face-to-Face / Remote Learning Hybrid**
The second option allows the option of bringing students back with increased social distancing through the use of Face-to-Face and Remote learning. This document explains this second option in detail so that parents can make an informed decision.

Communication will be forthcoming in the next few days asking parents to make this decision so that we can continue to prepare for the students arrival in September, whether Face-to-Face or online.
Section 1: Hybrid Schedule

Phases 1-3
Remote Learning Only

If the state moves to Phase 3 in the interest of public health or if local community spread dictates a district or building close due to risk of infection, all learning will be remote until notified to reopen. Remote learning will be significantly more structured than last spring to align more with a traditional school schedule.

Phase 4
Hybrid: Remote and Face-to-Face Learning

Students in grades 4 through 12 will experience alternating days in class with remote learning on the other days. Students in grades kindergarten through 3rd grade will attend school five days a week spending half of their school day with their classroom teacher and half in supervised academic support.

Phases 5-6
Full-Time Face-to-Face Instruction

In Phase 5, students will return to classrooms at regular hours and on a normal schedule. Increased precautions such as recommended masks, enhanced hygiene and cleaning protocols and self-symptom checking will remain in effect. In Phase 6, school will return to “normal”.

Phase 4 District Plan

- Without the ability to double the number of teachers and classroom space, the district has developed a plan that we believe provides for social distancing while still recognizing the students’ ability and independence to access learning remotely.
- Building schedules were planned so that the youngest students will receive more face-to-face time, which we hope reduces the need for childcare for our families with young children.
- Student interventions will occur when students are in their Academic Support time (K-3) or done remotely (4-12) as much as possible to ensure the needs of the students while preserving the contact time with classroom teacher.
- Breakfast and lunches will be eaten in the classroom to maintain social distancing.
- Kearsley is a 1:1 district meaning every student will have a Chromebook or iPad assigned to them for use. In K-3, devices will remain in the classroom while in Phase 4. All students in grades 4 through 12 will be issued a new Chromebook so that they can work remotely on days that they are not scheduled to be in the classroom.
Section 1:  Phase 4 Schedule - Kindergarten to Grade 3

Weston and Dowdall Elementary
Monday through Friday

<table>
<thead>
<tr>
<th>MORNING</th>
<th>AFTERNOON</th>
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<tbody>
<tr>
<td><strong>BLUE</strong> Group in Class with the Classroom Teacher</td>
<td><strong>BLUE</strong> Group in Academic Support with Learning Partner</td>
</tr>
<tr>
<td><strong>GOLD</strong> Group in Academic Support with Learning Partner</td>
<td><strong>GOLD</strong> Group in Class with the Classroom Teacher</td>
</tr>
</tbody>
</table>

**Phase 4 - Early Elementary Plan**

- In order to bring K-3 students into the school as much as possible, while still maximizing social distancing, each classroom will be split into two groups (BLUE and GOLD) and students will spend the day with a combination of their classroom teacher and a Learning Partner during Academic Support.

- Our classroom teachers will focus their time with the students on language arts and mathematics, the building blocks for all learning. The classroom teachers along with the building principal will develop lessons for the half of the day that the students are completing Academic Support with the Learning Partner.

- Academic Support time will include activities such as:
  - Math practice
  - Read-alouds
  - Specials lessons in science, music or physical education
  - Structured outdoor activities as weather permits

- Student interventions will occur during Academic Support time to preserve the contact time with the classroom teacher.

- Breakfast and lunch will be eaten in the classroom to keep students in their social distanced BLUE and GOLD groups.
Section 1: Phase 4 Schedule - Grades 4 and 5

- The blended schedule of in-person and remote learning will facilitate reducing class sizes by approximately half to allow for social distancing in accordance with the “Strongly Recommended” steps in the MI Safe Schools Return to School Roadmap.

- In this model, students will be broken into two groups based on the first letter of their last name. Students with a last name beginning with the letters A through K (BLUE Group) will attend school for full days on Mondays and Thursdays. Students with a last name beginning with the letters L through Z (GOLD Group) will attend full days at school on Tuesdays and Friday.

- On Remote Learning days, students will have assignments from their teacher to work on remotely for the days they are not in the classroom.

- All students will participate in remote synchronous lessons on Wednesdays.

- Student interventions will occur on remote learning days when possible to preserve the contact time with the classroom teacher.

- Breakfast and lunch will be eaten in the classroom to keep students in their social distance groups.

- All students in grades 4 and 5 will be issued a new Chromebook so that they can work remotely on days that they are not at Fiedler.

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<thead>
<tr>
<th></th>
<th>Fiedler Elementary</th>
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<tbody>
<tr>
<td><strong>BLUE GROUP</strong></td>
<td></td>
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<tr>
<td>(Last Name A-K)</td>
<td></td>
</tr>
<tr>
<td>Mondays and Thursdays</td>
<td>In Class Learning</td>
</tr>
<tr>
<td>Tuesdays and Fridays</td>
<td>Remote Learning</td>
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<tr>
<td>Wednesdays</td>
<td>Synchronous lessons with teachers</td>
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<tr>
<td><strong>GOLD GROUP</strong></td>
<td></td>
</tr>
<tr>
<td>(Last Name L-Z)</td>
<td></td>
</tr>
<tr>
<td>Mondays and Thursdays</td>
<td>Remote Learning</td>
</tr>
<tr>
<td>Tuesdays and Fridays</td>
<td>In Class Learning</td>
</tr>
<tr>
<td>Wednesdays</td>
<td>Synchronous lessons with teachers</td>
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</tbody>
</table>
Section 1:  Phase 4 Schedule - Armstrong Middle School

- The blended schedule of in-person and remote learning will facilitate reducing class sizes by approximately half to allow for social distancing in accordance with the “Strongly Recommended” steps in the MI Safe Schools Return to School Roadmap.

- In this model, students will be broken into two groups based on the first letter of their last name. Students with a last name beginning with the letters A through K (BLUE Group) will attend school for full days on Mondays and Thursdays. Students with a last name beginning with the letters L through Z (GOLD Group) will attend full days at school on Tuesdays and Friday.

- On Remote Learning days, students will join their class through Google Meets or have assignments from their teacher to work on when they are not in the classroom. All students will participate in remote synchronous lessons on Wednesdays.

- Students will be assigned and stay with a small learning pod of students within a cluster of 5 classrooms with 4 core content teachers and one elective teacher to minimize the number of students that need to travel in the hallways.

- Student interventions will occur on remote learning days to preserve the contact time with the classroom teacher.

- Breakfast and lunch will be eaten in the classroom to keep students in their social distance groups.

- All middle school students will be issued a new Chromebook so they can work remotely on days that they are not at Armstrong.

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
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<tbody>
<tr>
<td>1st hour with Breakfast</td>
<td>7:30-8:30</td>
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<tr>
<td>2nd hour</td>
<td>8:35-9:30</td>
</tr>
<tr>
<td>3rd hour</td>
<td>9:35-10:30</td>
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<tr>
<td>4th hour with Lunch</td>
<td>10:35-11:45</td>
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<tr>
<td>5th hour</td>
<td>11:50-12:45</td>
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<table>
<thead>
<tr>
<th>Armstrong Middle School</th>
<th>7:30 a.m.—12:45 p.m.</th>
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</thead>
<tbody>
<tr>
<td>BLUE GROUP</td>
<td>GOLD GROUP</td>
</tr>
<tr>
<td>(Last Name A-K)</td>
<td>(Last Name L-Z)</td>
</tr>
<tr>
<td>Mondays and Thursdays</td>
<td>Mondays and Thursdays</td>
</tr>
<tr>
<td>In Class Learning</td>
<td>Remote Learning</td>
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<tr>
<td>Tuesdays and Fridays</td>
<td>Tuesdays and Fridays</td>
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<tr>
<td>Remote Learning</td>
<td>In Class Learning</td>
</tr>
<tr>
<td>Wednesdays</td>
<td>Wednesdays</td>
</tr>
<tr>
<td>Synchronous lessons</td>
<td>Synchronous lessons</td>
</tr>
<tr>
<td>with teachers</td>
<td>with teachers</td>
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</tbody>
</table>
Section 1: Phase 4 Schedule - Kearsley High School

- The blended schedule of in-person and remote learning will facilitate reducing class sizes by approximately half to allow for social distancing in accordance with the “Strongly Recommended” steps in the MI Safe Schools Return to School Roadmap.

- In this model, students will be broken into two groups based on the first letter of their last name. Students with a last name beginning with the letters A through K (BLUE Group) will attend school for full days on Mondays and Thursdays. Students with a last name beginning with the letters L through Z (GOLD Group) will attend full days at school on Tuesdays and Fridays.

- On Remote Learning days, students may connect with their teacher through Google Meets or have assignments (requiring approximately 30 minutes of time per class) from their teacher to work on from home. Both groups of students will participate in remote synchronous lessons on Wednesdays following the same daily schedule.

- Student interventions and support will occur on remote learning days to preserve the contact time with the classroom teachers.

- Breakfast and lunch will be eaten in the classroom to keep students in small groups.

- All high school students will be issued a new Chromebook so that they can work remotely on days that they are not at the High School.

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**Kearsley High School**

7:30 a.m.—12:45 p.m.

<table>
<thead>
<tr>
<th>Period Time</th>
<th>Time</th>
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<tbody>
<tr>
<td>1st hour with Breakfast</td>
<td>7:30-8:20</td>
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<tr>
<td>2nd hour</td>
<td>8:25-9:10</td>
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<tr>
<td>3rd hour</td>
<td>9:15-10:00</td>
</tr>
<tr>
<td>4th hour with Lunch</td>
<td>10:05-11:05</td>
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<tr>
<td>5th hour</td>
<td>11:10-11:55</td>
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<tr>
<td>6th hour</td>
<td>12:00-12:45</td>
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</table>

<table>
<thead>
<tr>
<th>Period</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>BLUF GROUP (Last Name A-K)</td>
<td>Mondays and Thursdays In Class Learning</td>
</tr>
<tr>
<td>GOLD GROUP (Last Name L-Z)</td>
<td>Mondays and Thursdays Remote Learning</td>
</tr>
<tr>
<td>Tuesdays and Fridays Remote Learning</td>
<td>Tuesdays and Fridays In Class Learning</td>
</tr>
<tr>
<td>Wednesdays Synchronous lessons with teachers</td>
<td>Wednesdays Synchronous lessons with teachers</td>
</tr>
</tbody>
</table>
Section 2: Safety Protocols

Phases 1-3 will have no in-person learning

Phase 4

Hybrid: Remote and Face-to-Face Learning

Seating in classrooms: In addition to reduced class sizes in the Phase 4 hybrid schedule, student desks and tables will arranged to allow for the recommended 6 foot distance between people as much as possible. Student desks will also face the same direction.

Face Masks: It is our expectation that face masks are worn by all school staff, visitors, and by all K-12 students on buses, inside school buildings and anywhere on school grounds, including outside when individuals may be within six feet of each other. Exceptions include someone who has been approved for a medical or behavioral health exemption, anyone who is eating or drinking, and students participating in outdoor strenuous physical activity while practicing social distancing.

Signage: Floor and wall markings will indicate appropriate social distancing, one way directions when possible, and proper sanitizing protocols.

Drinking Fountains: Students are encouraged to bring their own water bottles to school. Drinking fountains are unavailable.

Nurse Support: Our district RN will move from a part time employee to a full-time employee to assist with COVID-19 response and communication with the GCHD.

Visitors: Visitors to facilities will be limited to essential functions. Parent teacher conferences will be virtual. If a visitor needs to enter a building, they will be screened with a temperature check and questionnaire.

Large Gatherings: Assemblies, field trips and other activities generally consisting of large numbers of individuals will be temporarily prohibited.

Personal Supplies: Students are discouraged from sharing supplies and personal items. If an item must be shared, it will be disinfected between use.

Phase 5

Full-Time Face-to-Face Instruction

In Phase 5, most safety protocols included in Phase 4 will remain in effect. Students will return to classrooms at regular hours and on a normal schedule. Social distancing will remain as much as possible. Increased precautions such as recommended masks, enhanced hygiene, and cleaning protocols and self-symptom checking will remain in effect.

Students are encouraged to make or purchase reusable cloth masks when possible both for the good of the environment and their comfort.

However the district has purchased disposable masks for those students who have not yet purchased a mask, or who, on occasion lose or forget their face covering.

Please make sure students’ reusable masks are washed / disinfected regularly.
Section 3: Cleaning and Hygiene

Phase 4

Hybrid: Remote and Face-to-Face Learning

Hand Sanitizer: Hand sanitizer stations will be available at entrances to buildings, on buses, in office spaces, and in all classrooms. Students will be encouraged to use hand sanitizer upon entering or exiting the bus, classrooms or the building.

Hand Washing: Hand washing instruction and reminders will be shared with students regularly. Students will be encouraged to wash hands for at least 20 seconds with anti-bacterial soap after using the bathroom and before / after eating.

Custodians: The district is doubling the custodial staff in each building during the school day. Common touch points such as door handles, light switches and bathrooms will be cleaned throughout the school day. The district has purchased Professional Electrostatic Disinfectant Sprayers to clean and disinfect all buildings and buses daily.

Desks: Student desks will be disinfected between classes if students are moving to new classrooms.

Libraries and Computer Labs: The use of the library / media center and computer labs will be prohibited at this time.

Playgrounds: Playgrounds will be closed at this time. Use of the walking track or outdoor spaces without equipment will be allowed with social distancing.

Buses: Buses will be disinfected between runs. Students will be required to use hand sanitizer when entering or exiting the bus. Disposable masks will be available for students who lost or forgot their mask.

Checklists: Checklists will be utilized by custodians to ensure sanitizer stations and soap dispensers are filled and sinks are in working order.

In Phase 5, most cleaning and hygiene protocols included in Phase 4 will remain in effect.
Section 4: Student Nutrition  During Phases 1-3, food distribution will occur two days a week.

**Phase 4**

**Hybrid: Remote and Face-to-Face Learning**

**Meals:** Breakfast and lunch will be served in classrooms for all grade levels as cafeteria space does not allow for social distancing. Schools will discontinue the use of any self-serve items. Meals will come to the classrooms as boxed meals meeting the USDA regulations.

**Hand Washing:** Staff will coordinate hand washing or hand sanitizing before all meals.

**Phase 5**

**Full-Time Face-to-Face Instruction**

In Phase 5, meals will be served in the cafeteria with as much social distancing as possible.

Section 5: Transportation  During Phases 1-3, there will be no transportation services necessary.

**Phase 4**

**Hybrid: Remote and Face-to-Face Learning**

**Runs:** Bus runs will be increased to reduce the number of students on the bus.

**Cleaning:** Buses will be cleaned after each run.

**Masks:** Drivers will wear masks (unless medically exempt). Students will be permitted to ride the bus when wearing a mask. Disposable masks will be available.

**Safety:** Hand sanitizer will be available for students on the bus. Students shall maintain 6 feet of social distancing at the bus stop.

**Phase 5**

**Full-Time Face-to-Face Instruction**

In Phase 5, bus routes will return to normal times and runs with enhanced cleaning practices.

Other transportation protocols from Phase 4 will remain in effect.
**Section 6: COVID Procedures and Protocols**

**COVID-19 symptoms are:** cough, fatigue, fever / chills, shortness of breath, temperatures of 100.4 F

- Staff will self-screen each day using our online app and are expected to stay home if they are having any symptoms.
- A parent or guardian is expected to screen students for symptoms of COVID-19 each day. Students should be kept home if they are feeling unwell or have a fever over 100.4 F.
- Isolated waiting rooms will be designated at each school for symptomatic students. Any symptomatic student will need to be picked up by an adult listed on the emergency card.
- If a student or staff member believes they have COVID-19 or have direct exposure to the virus, they should stay home and contact their building office for next steps which will be guided by the most recent information from the Genesee County Health Department, MDHHS and CDC guidelines through the district nurse.
- The school will notify the Genesee County Health Department of confirmed COVID-19 cases among students and staff and any individual found to be in CLOSE CONTACT with a confirmed positive case will be notified as soon as possible.
- Those in CLOSE CONTACT with a COVID positive individual should remain out of school for 14 days and monitor symptoms.
- If a student or staff member is ill but it becomes clear they don’t have COVID-19, they should wait until they have an alternate diagnosis from a medical professional AND are symptom free for 24 hours to return to school.
- Please understand that the district must respect the privacy rights of both staff and students when dealing with medical information.

**CDC Definitions**

**CLOSE CONTACT:** An individual who has had close contact (less than six feet) for 15 minutes or more to someone with a confirmed case of COVID-19.

**QUARANTINE PROCESS:** Stay home until 14 days after your last contact with a person who has COVID-19. Watch for fever (100.4 F), cough, shortness of breath, fatigue.