



Kearsley Community Schools

District Process for Determination of a Specific Learning Disability

In accordance with the Michigan Department of Education memorandum dated May 14, 2010, local school districts must declare the process used to determine the existence of a Specific Learning Disability (SLD). Kearsley Community Schools has determined that the process used district-wide for determining the existence of a Specific Learning Disability is a **Pattern of Strengths and Weaknesses**.

Pattern of Strengths and Weaknesses

Kearsley Community Schools uses a Pattern of Strengths and Weaknesses process for determination of a Specific Learning Disability for all buildings and grade levels in the district, as defined below.

- 1.) The child does not achieve adequately for the student's age or to meet State-approved grade-level standards in one or more of the areas identified at 34 CFR §300.309 (a)(1) when provided with learning experiences and instruction appropriate for the student's age or State-approved grade level standards.
- 2.) The student exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, State-approved grade-level standards, or intellectual development, that is determined by the Multidisciplinary Evaluation Team (MET) to be relevant to the identification of a Specific Learning Disability consistent with 34 CFR §300.309 (a)(2)(ii).